

## Recovery Summer Grant Opportunity: Request for Proposals

### Grant Requirements and Timeline

- Application due by: 5/19/21
- Submit to: [lmascarenaz@coloradoedinitiative.org](mailto:lmascarenaz@coloradoedinitiative.org)
- **Partnership requirements:** Grants will prioritize robust equity-seeking partnership efforts that demonstrate streamlined and actionable collaboration to ensure equitable access to and support for students and families this summer.
  - Communities chosen must demonstrate partnerships focused on Pre-K through elementary age, high school age, or both. A school district must be an active partner, as well as an organization representing family voice.
  - Additionally, a combination of public and private/non-profit partnerships may include early childhood, out-of-school time providers, labor and workforce, higher education, family resource centers, mental health providers, municipal programs, and others.
  - Partners must be willing and able to execute expanded or new summer programming/services that are designed to address COVID-related family and whole child/youth needs, in addition to academics.
  - While the funding timeline may mean that completely new offerings are unlikely, the application should demonstrate what a new or strengthened partnership will allow for this summer (and beyond) that would not have happened otherwise.
- **Application requirements:** applications must address the components below via a combination of written proposal and video (video optional). Application, video, and budget guidance follow.
- If selected, you will be notified no later than May 28, 2021.
- *Grants will run from June 1 - September 1 with focus on targeted student and family engagement and support this summer.*
- Resources: please reference the [coalition letter](#) as well as the working group design boards as helpful in crafting your application.
  - [Leveraging community assets](#)
  - [Wrap around supports](#)
  - [Foster partnerships with families](#)

### Application Guidance (3 Pages Max)

- Written Application - using the questions below as a template, please provide no more than three pages as your written application. Applicants are also invited to address some components via a brief video if preferred - our intent is to offer multiple ways for you to most easily and concisely propose your ideas! Not to increase work. Videos may accompany written narrative and can be from one or more participating organizations; recordings should be brief and low-res (e.g., 90 seconds or less, iPhone or Zoom).
  - Name:
  - Lead partner organization:
  - Focus for student engagement: will you support ECE-5, high school, or both?
  - Equity and whole child focus: how will your work center on equity and focus on the whole child? How will you support students and families furthest from opportunity?

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- Additional organizations partnering to execute this project: what organizations are partnered in this proposal? How will you work together to accomplish your goals? How will families be engaged?
- Goals and objectives you aim to achieve through this support:
- Strategies and activities you will use to pursue your goal(s):
- Alignment with [Recovery Summer letter recommendations](#): of the recommendation areas that resulted from the Recovery Summer Coalition work (bulleted below), what are your primary areas of focus? Please describe how your proposed partnership and implementation will position your region to expand access or deepen support for students and families aligned to your focus areas.
  - Supports for families
    - Foster partnerships with families
    - Invest directly with families
    - Easy parent navigation
  - Strategies to leverage systems and structures
    - Wrap around supports
    - Leverage existing community assets
    - Foster success through and after high school
- Looking forward: how do you anticipate that your proposed efforts might stimulate future, related work? What do you hope to learn as a result of your support and engagement this summer? For example:
  - How do you hope your summer work will inform or strengthen student engagement leading into the 2021-22 school year?
  - How might this investment be leveraged to inform or maximize forthcoming federal funding? Please reach out if you would like more information on this topic.
  - How will you build from this work to best serve students next summer?

### **Budget**

- Please share a high level budget addressing the following (no more than 1 additional page)
  - Total funding request level
  - Proposed activities and explanation of estimated cost
    - In addition to direct services, expenses might include planning time, translation services, meals, and transportation
  - Use/source of other funds to implement proposed work (if applicable)

### **Ongoing Support (optional)**

- To help us be responsive, please list any anticipated support needs
- CEI and Early Milestones will provide on demand coaching to support application development and project execution. We will also address policy questions and facilitate information sharing. We plan to collect stories and gather information from grantees to learn through the process. If your application is approved, we will provide additional information about both the coaching and story and information gathering.